

TOWN CLERK: Please post this notice in a public place.

## OPEN MEETING POSTING

### WHATELY SCHOOL COMMITTEE MEETING AGENDA\*

Monday, March 12, 2018 at 6:00 p.m.  
Whately Elementary School  
Whately, Massachusetts 01093

### AGENDA

1. Call to Order

#### **6 pm – PUBLIC HEARING: Proposed FY19 Budget**

2. Review and Approve Minutes of February 5, 2018
3. Financial Statement/Sign Warrants
4. Public Comment
5. Unfinished Business: Discussion and Vote on a Final FY19 Budget
6. New Business: a. Amendments to the following policies as recommended by the Massachusetts Association of School Committees (**this is a first reading only**):
  - CBI-Superintendent Evaluation – updated to align with new evaluation process
  - CHC-Procedure Dissemination – updated language
  - DB-Annual Budget – updated language
  - DBJ-Budget Transfer Authority - updated to reflect best practices
  - DGA-Authorized Signatures - updated to reflect best practices
  - DKC-Expense Reimbursement – updated to reflect best practices
  - EEAA-Walkers and Riders – this is a new policy
  - EEAEA-Bus Driver Examination and Training – this is a new policy
  - EFD-Meal Charge Policy – this is a new policy
  - ILD-Student Submission to Educational Surveys and Research – this is a new policy
  - JICH-Alcohol, Tobacco, and Drug use by students prohibited – updated to meet requirements of law

b. Amendments to existing policies as recommended by the Frontier Regional Policy Review Subcommittee (this is a first read only):

  - GB and Union #38 Personnel Policies and Procedures – changes to Longevity

c. Review of Early Childhood tuition rates
7. Capital Projects Report
8. Committee/Chairman Report
9. Principals' Report
10. Superintendent's Report
11. Executive Session:
12. Adjournment

**\* The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.**